Screening for Dyslexia Flowchart

Universal Screening & Data Review
( Including but not limited to teacher observation, formative assessment, standardized assessments, parent input, and the potential indicators of dyslexia checklist)

At or Above Benchmark AND Average Progress Observed in Classroom

Continue Evidence-Based Core Instruction (Tier 1)

Continue with Data Review & Progressing Monitoring

At or Above Benchmark BUT Poor Performance in Classroom

Deliver Structured Literacy Interventions with Increased Intensity (Tier 2 & Tier 3), AND Differentiate Evidence-Based Core Instruction (Tier 1), AND Progress Monitor & Determine Rate of Improvement

Consider Screening Students for Dyslexia

Screen Students for Dyslexia

Positive or Negative for Indicators of Dyslexia & Data Confirms Appropriate Rate of Improvement

Continue Structured Literacy Intervention & Progress Monitoring

If Rate of Improvement Declines

Negative or Positive for Indicators of Dyslexia & Data Confirms Slow or Poor Rate of Improvement

Continue Structured Literacy Intervention AND Refer to CST for Comprehensive Assessment; Include Data from Dyslexia Screening & Progress Monitoring

Below Benchmark

Screen for Dyslexia

Screen for Age-Appropriate Skills in:
- Phonological/Phonemic Awareness
- Rapid Automatic Naming
- Sound-Letter Identification
- Phonological Memory
- Word Recognition Fluency (Real Word Reading)
- Word Recognition Fluency/Decoding (Nonsense Word Reading)
- Encoding (Spelling)
- Oral Reading Fluency
- Oral Vocabulary vs Written Vocabulary
- Listening Comprehension vs Reading Comprehension

See the Universal Screening & Early Dyslexia Identification section of this handbook for more details.

A referral to the school district Child Study Team can be made at any point if a disability is suspected. If dyslexia is identified, a discussion regarding the impact of the reading disability on the student’s learning and expected rate of improvement is warranted to determine if the student is eligible for special education supports & services under IDEA and/or Section 504 of the Rehabilitation Act of 1973, as amended.