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| Unwrapping Standards | |
| Content Area |  |
| Grade/Course |  |
| Unit of Study |  |
| Duration of Unit |  |
| **Step 1**  Standard (include the code and write out the standard) | |
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| **Step 2** Underline the key concepts or what students should know (nouns) | |
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| **Step 3** Circle the skills or what students should be able to do (verbs) | |
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| **Step 4** Highlight or use a dashed underline to indicate any special context for knowledge and skills to be demonstrated | |
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| **Step 5** Create a Graphic Organizer that represents the standard in its “unwrapped” state. List the skills, the concepts, and determine the level or rigor (Bloom’s or DOK) | |
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| **Step 6** Determine how students will demonstrate mastery | |
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| **Step 7** Student friendly language | |
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| **Step 8** Big Ideas | |
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| **Step 9** Essential Questions | |
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